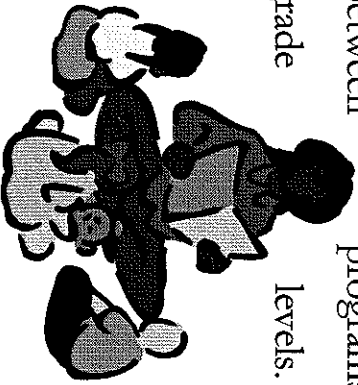


**All learners
are valued
and respected**

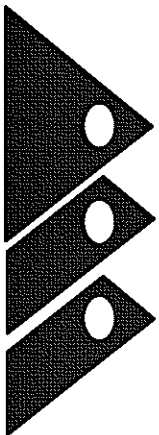
Now more than ever, the future is bright for all of our children. Your case manager, the teacher or specialist responsible for making sure your child receives the appropriate services, will partner with you to help navigate this often-intimidating journey including transitions between programs and grade levels.



**Questions
Questions**

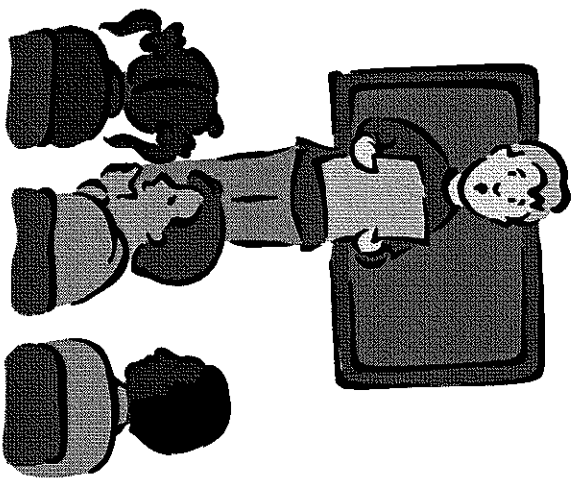
If you have questions or would like to speak to someone regarding Special Education in North St Paul - Maplewood - Oakdale Schools, please contact the Special Services Office at (651) 748-7450 or www.isd622.org

In addition to very dedicated staff, we have parents actively serving on our Special Education Advisory Committee (SEAC) who stand ready to answer your questions - via the Special Services link on the district website.



ISD 622 North St Paul-Maplewood-Oakdale Schools
2520 E 12th Avenue
North St. Paul, MN 55109
Phone (651) 748-7450 ~Fax (651) 748-7449
2006-2007

**ABILITY
TO
LEARN...**



**and
to Achieve.**

*Special Education Advisory
Committee (SEAC)*

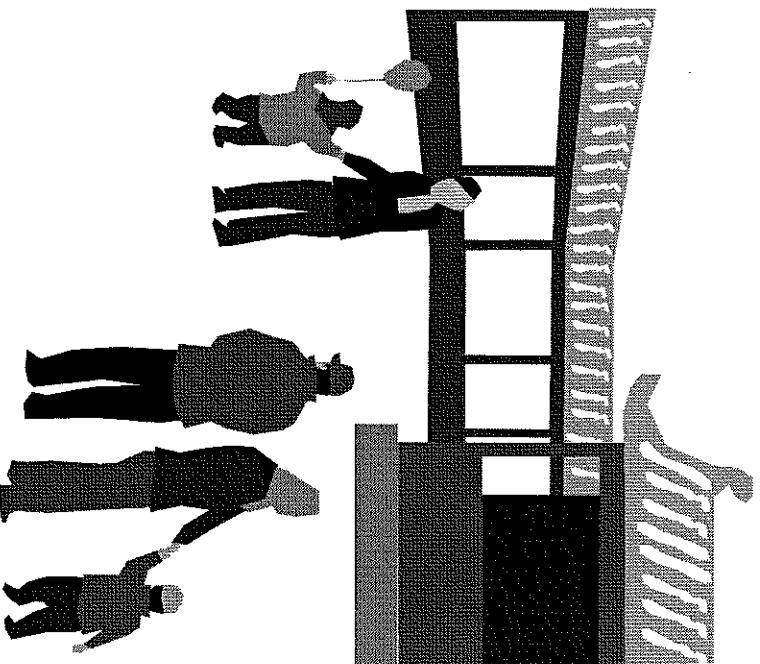
9SD 622

WHERE DO I GO FROM HERE?

WHAT DO I DO NEXT?

If you believe your child has a disability that is interfering with his or her education, you may choose to talk to the classroom teacher or the building principal about your concerns. They may recommend special interventions in the classroom or perhaps, depending on the problem(s), a special education evaluation may be recommended to determine whether or not your child has a disability. You may also contact the Special Services Department at the District Education Center at 748-7450, if you have questions.

All children have the *ability* to learn, although all will learn at a different pace. It may take students with disabilities longer to learn a particular task or concept, but in many cases, they will learn as well as other students. All children have individual strengths and weaknesses.



It may be unexpected news to hear that your child has a disability. Understandably, parents are frequently overwhelmed and confused when they are initially made aware of a child's special needs. You should know that over 10% of the students in Minnesota have educational disabilities and are eligible for special education services — and you are not alone in your feelings of anxiety!

Frequently, a child with a disability needs more time or a greater number of repetitions to master a skill. Our focus should remain on the outcome and not how quickly he she or learns it. This may mean children need to take more classes in the areas of their greatest needs; it's possible they will not take the same classes as their peers. The choices and priorities you make in the areas of class selection, after-school activities and summer opportunities, will be key in assuring your child's highest achievement.