

District 622  
 Annual Report on Curriculum, Instruction and Student Achievement  
 Goals and Progress

<b>Castle Elementary (028)</b> Kerri Town, Principal					
<i>Math Goals</i>			<i>Reading Goals</i>		
2009 Targets	Progress	Met	2009 Targets	Progress	Met
Castle MCA-II/MTAS/MTELL Math proficiency for all students will increase from 67% to 75% in 2009	70.0%	No	Castle MCA-II/MTAS/MTELL Reading proficiency for all students will increase from 69.3% to 80% in 2009	69.2%	No
Castle MCA-II/MTAS/MTELL Math proficiency for Black students will increase from 32.5% to 50% in 2009	51.6%	Yes 45.2%	Castle MCA-II/MTAS/MTELL Reading proficiency for black students will increase from 37.5% to 50% in 2009	45.2%	No
			Castle MCA-II/MTAS/MTELL Reading proficiency for LEP students will increase from 30.8% to 40% in 2009	38.5%	No
<i>Comments</i>			<i>Comments</i>		
<i>2010 Math Targets</i>			<i>2010 Reading Targets</i>		
Castle's proficiency rate for all students on the MCA-II/MTAS/MTELL in Mathematics will increase from 70.0% in 2009 to 80.0% in 2010.			Castle's proficiency rate for all students on the MCA-II/MTAS in Reading will increase from 69.2% in 2009 to 80.0% in 2010.		
MCA-II/MTAS/MTELL Math proficiency for Black Students will increase from 51.6% in 2009 to 60.0% in 2010.			MCA-II/MTAS Reading proficiency for Black Students will increase from 45.2% in 2009 to 60.0% in 2010.		
Special Ed Setting 1 (Outside regular class less than 21% of day) will increase MCA-II/MTAS/MTELL Math Proficiency from 55.6% in 2009 to 70% in 2010.			Special Ed-Setting 1 (Outside regular class less than 21% of day) will increase MCA-II/MTAS Reading Proficiency from 46.7% in 2009 to 60.0% in 2010.		

*This report meets the Minnesota Department of Education (MDE) guidelines for the Annual Report on Curriculum, Instruction and Student Achievement for the publication of information on (a) learning site progress in realizing previously adopted improvement plans, (b) annual school district improvement plans, and (c) student achievement goals for meeting state academic standards.*